CENTRAL UNION ELEMENTARY SCHOOL DISTRICT

First Grade California Standards Report Card 20-21 school year

Student Name:	Trimester		1	2	3
School:	Days Absent		ſ	-	
Teacher Name:	Days Tardy		ı		
Key: Academic Standards (End of Year Standards)					
3 = Achieving Grade Level Standard	Promotion/Retention				
2 = Approaching Grade Level Standard	☐ Promotion to 2nd Grade				
1 = More time/help needed to meet Grade Level Standard	☐ Retention Recommended	(Administrator a	pprova	l neede	d)
N/A = Not vet introduced/Assessed	☐ Retained in 1st Grade				

* Essential Standards (marked)

	En	glisl	h La	nguage Arts					
Trimester Trimester									
Foundational Skills	1	2	3	Reading Literature	1	2	3		
Demonstrates understanding of the				Asks and answers questions about key details	-				
organization and basic features of print RF.1.1				in a text RL.1.1					
Demonstrates understanding of spoken words,				Retells stories, including key details and					
syllables, sounds, and phonics to read words				demonstrates understanding of the central					
RF.1.2				message or lesson RL.1.2*					
Knows and applies grade-level phonics and				Describes characters, settings, and major					
word analysis skills in decoding words both				events in a story, using key details RL.1.3					
in isolation and in text RF.1.3				Reading Informational Text	1	2	3		
Reads with sufficient accuracy and fluency to				Asks and answers questions about key details					
support comprehension RF.1.4*				in a text RI.1.1					
Speaking and Listening	1	2	3	Identifies the main topic and retells key					
Demonstrates basic communication skills				details of a text RI.1.2*					
(takes turns to listen and discuss) SL.1.1				Describes the connection between two					
Demonstrates basic presentation skills (uses				individuals, events, ideas, or pieces of					
organized thoughts and clear speech) SL.1.4				information in a text RI.1.3					
Writing Standards	1	2	3	Uses the illustrations and details in a text to					
Writes opinion pieces W.1.1				describe its key ideas RI.1.7					
Writes informative/explanatory texts W.1.2				Language	1	2	3		
Writes narratives W.1.3				Uses correct grammar when writing or	-				
Produces writing using a variety of digital				speaking L.1.1					
tools W.1.6				Capitalizes and punctuates in written work					
Can research to build and present knowledge				L.1.2*					
W.1.7, W.1.8				Reading Mastery	1	2	3		
				Reading Mastery I Lessons 1-160					
				Reading Mastery II Lessons 1-160					

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Mathematics									
Trimester Trimester									
Operations and Algebraic Thinking	1	2	3	Number and Operations in Base Ten	1 2		3		
Use addition and subtraction within 20 to				Count to 120, starting at any number less than					
solve word problems 1.OA.1				120. In this range, read, and write numbers					
Apply properties of operations as strategies to				and represent a number of objects with a					
add and subtract. (Commutative/Associative				written number 1.NBT.1*					
Properties) 1.OA.3				Understands place value as a number of tens					
Add and subtract within 20 1.OA.6*				and ones 1.NBT.2					
Understand the meaning of the equal sign,				Uses place value understanding and					
and determine if equations involving addition				properties of operations to add and subtract					
and subtraction are true or false 1.OA.7				1.NBT.4*, 1.NBT.5, 1.NBT.6					
Geometry	1	2	3	Add within 100, including adding a two-digit					
Distinguish between defining attributes vs				number and a one-digit number, and adding a					
non-defining attributes; build and draw				two-digit number and a multiple of 10					
shapes to possess defining attributes 1.G.1				1.NBT.4*					
				Measurement and Data	1	2	3		
Science	1	2	3	Express the length of an object as a whole					
Demonstrates understanding of content and				number of same size length units 1.MD.1					
concepts				Tell and write time in hours and half-hours					
using analog and digital clocks 1.MD.3									

				Key: Work Habits and Social Skills				
Social Studies	1	2	3	E = Excellent				
Demonstrates understanding of content and				S = Satisfactory				
concepts				I = Improving				
		N = Needs Improvement						
			Work Habits 1		2	3		
		Completes and returns homework on time						
S = Satisfactory U = Unsatisfactory	1	2	3	Completes work neatly				
Art				Manages time and materials				
Music				Social Skills	1	2	3	
Physical Education				Participates cooperatively in a group				
English Language Development (ELD)				Listens and follows directions				
EL Students ONLY				Uses self-control				